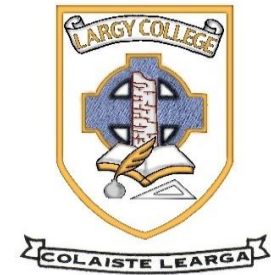


Largy College DEIS Planning:

DEIS Three-Year Plan

Summary Framework

2018-2021



School Name: Largy College

Roll Number: 72171J

Period of Plan: 2018-2021

Date for Review: September 2021

Mid Plan Review: October 2019

Discussed and Noted by Board of Management: June 2018

Date: 26 October 2018

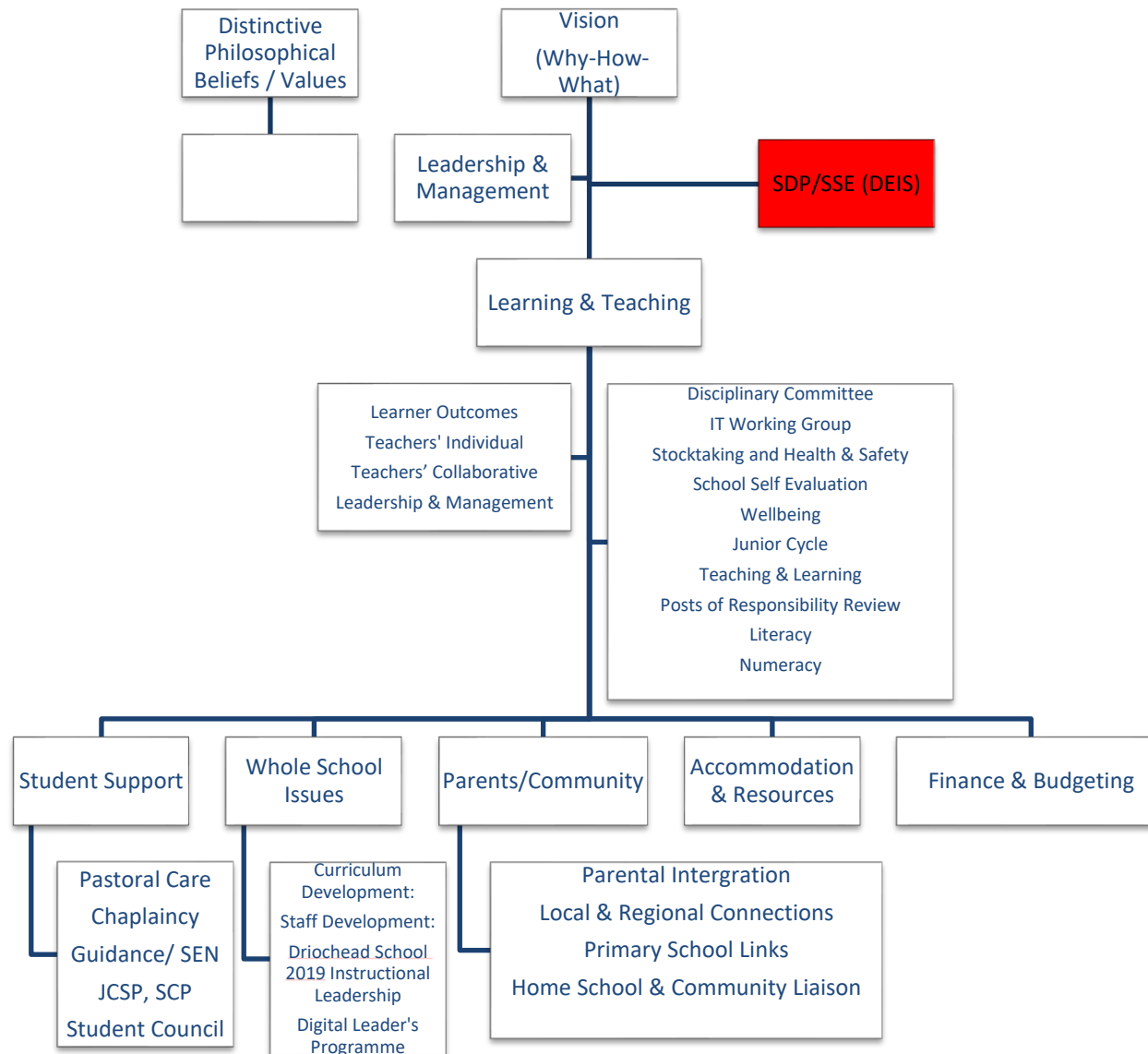
**Largy College DEIS Planning:
Plan to Promote Retention**

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	Plan to promote Progression	
Partnership with Parents & Others	Plan to promote partnership with parents	
	Plan to promote partnership with others	

Largy College DEIS Planning: Plan to Promote Retention

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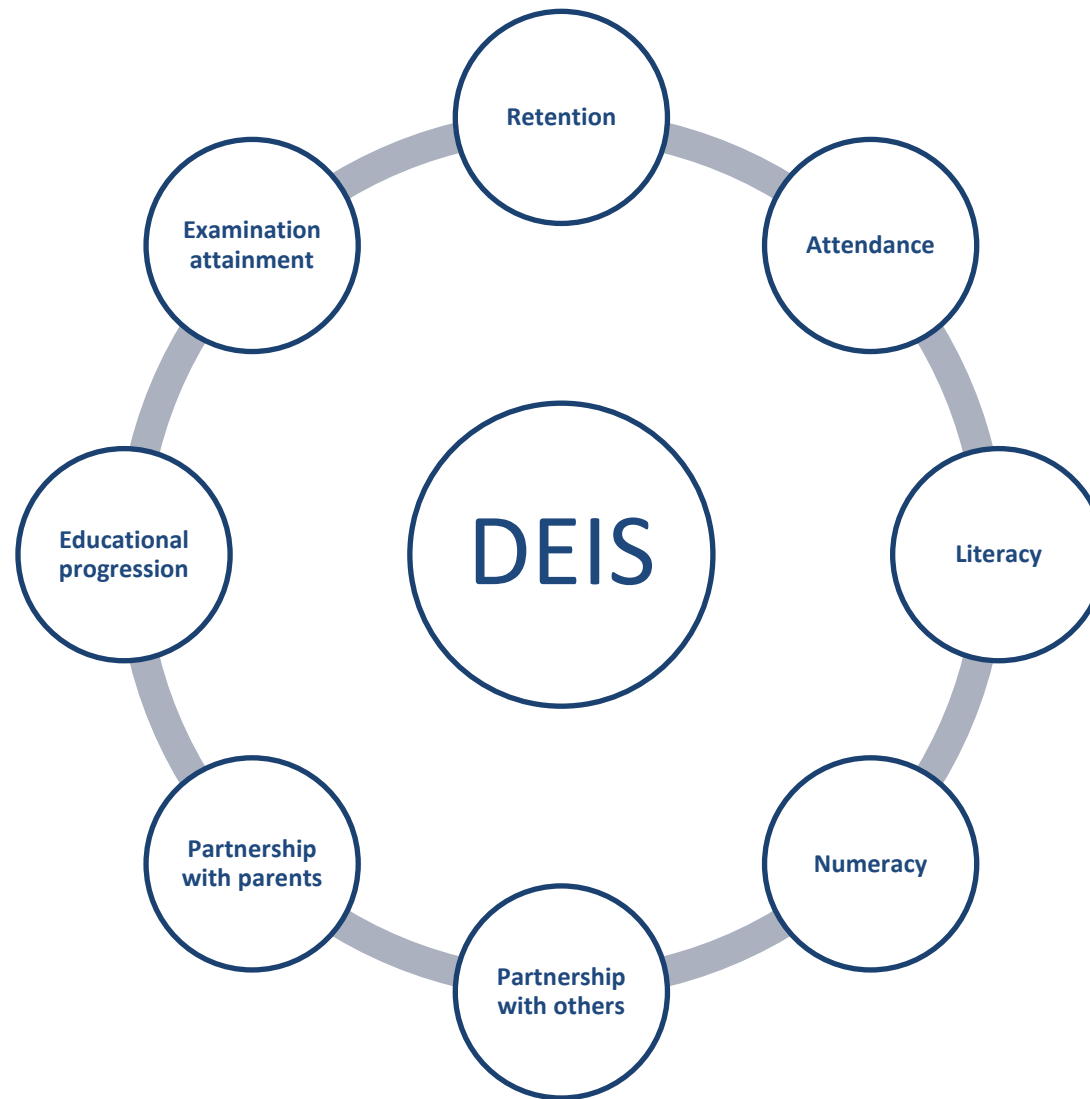
**Largy College DEIS Planning:
Plan to Promote Retention**

Largy College Mission Statement

In Largy College all students and staff are cherished in an environment where Christian values of mutual respect, tolerance, honesty and humility are nurtured. We provide the widest range of educational experiences and opportunities to enable all our students develop their individual multiple talents, to realise their full potential and be prepared to meet the many challenges they will encounter in later life as mature, confident, responsible participants in society.

The student is the heart of everything we do. Largy College is a caring community. We pride ourselves on the achievements of everybody. We are an ETB school and serve the whole community. Every child that enrolls in Largy College will be nurtured emotionally, intellectually, spiritually, socially and physically.

Largy College DEIS Planning: Plan to Promote Retention



Largy College DEIS Planning: Plan to Promote Retention

R & A

- Retention
- Attendance

L & N

- Literacy
- Numeracy

E A & P

- Educational Attainment
- Educational Progression

Partnership

- Partnership with Parents
- Partnership with Others/Community

T & L

- Teaching & Learning

Largy College DEIS Planning: Plan to Promote Retention

Summary Plan to promote RETENTION

Target(s):

State in specific terms how RETENTION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Largy College has a retention rate of 98%+ over the last four years: Largy College will maintain this high figure from Sept 2018 to May 2021.
2. Largy College will encourage retention of students from families with a history of early school leaving.

Actions:

State proposed measures (both existing and new) to improve RETENTION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Whole School

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
JCSP Programme upgrade: <ul style="list-style-type: none"> • Clear criteria set out for selection of JCSP students and disseminated • Identify students who will benefit from inclusion on programme • Selected subjects for statements – Maths, English, Science • Additional statements, student focused, subject specific and cross-curricular • Individual folders for each JCSP student, to keep record of statements, samples of work, profile etc. • Regular Profile meetings 	1	JCSP Coordinator	JCSP Coordinator	September 2018	JCSP Resources as Selected
	2	SEN Team JCSP teachers HSCL			Teaching staff

Largy College DEIS Planning: Plan to Promote Retention

<p>Provision of alternative Leaving Certificate Programmes</p> <ul style="list-style-type: none"> • Prioritisation of alternative programmes as support e.g. LCVP and LCA and communication of same to parents • To develop a specialised LCVP team of teachers 	<p>1 2</p>	<p>Management Programme Coordinator Coordinator Staff</p>	<p>Programme Coordinator Principal</p>	<p>September 2018</p>	<p>PDST LCA Resources LCVP resources</p>
<p>Induction Programme for incoming 1st Years</p> <ul style="list-style-type: none"> • Showtime/Musical – Local Primary schools invited - Dec • Induction day for students – March/April • BBQ for 1st Year Parents – Sept • Christmas coffee morning - Dec 	<p>1,2</p>	<p>Whole Staff</p>	<p>Principal</p>	<p>Throughout the year.</p>	<p>Facilitators, Buses, Materials, Time</p>
<p>School Completion Programme Upgrade</p> <ul style="list-style-type: none"> • Clear criteria set out for selection of SCP students and disseminated • Identify students who will benefit from the programme • MAP programme – 2 year intervention • One to one 6 week targeted intervention for 6 – 8 students per year 	<p>1,2</p>	<p>SCP Coordinator HSCL</p>	<p>SCP Coordinator</p>	<p>Sept 2018 2018-2019</p>	<p>SCP Training</p>
<p>Parental Engagement</p> <ul style="list-style-type: none"> • Parental involvement with school encouraged. E.g. Information nights and Parent Teacher Meetings. • To increase parental involvement in school e.g. Sports events, readers for exams etc. initially through Parents' Association involvement • Induction Programme on transition to second level for parents of incoming 1st Years 	<p>2 1,2</p>	<p>Principal HSCL, Heads of School and Guidance Counsellor HSCL SEN Principal</p>	<p>Principal HSCL Career Guidance HSCL SEN Principal</p>	<p>Early identification and contact made followed by regular monitoring. April/May 6th Class</p>	<p>Various communication formats. Including up to date technology e.g. VS ware, Text Messaging and school website. HSCL</p>
<p>New Tutor System</p> <ul style="list-style-type: none"> • House system • Rolling programme with student led topics and peer teaching 	<p>1,2</p>	<p>Class tutors</p>	<p>Tutor System Coordinator</p>	<p>New Oct 2018</p>	<p>Class time Tutors</p>

Largy College DEIS Planning: Plan to Promote Retention

Buddy system • 6 th Year / 1 st Year one to one buddy system	1,2	Buddy team	Rel Dept	Sept each year	Time
1st Year GAA coaching with Monaghan County Players • 1 evening per week after school for 8 weeks (Nov – Dec)	1,2	PE Dept	PE Dept	Nov – Dec 2018	Facilities Coaches
Classroom					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Maths Week Science Week Seachtain na Gaeilge	1,2	Subject Depts	Subject Depts	Week decided by Depts.	Prizes Resources
Targeted					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Specific data compilation • Student attendance, • Behaviour (Detention & Suspension) • Profiling of students • Review and evaluation of intervention Programme – check list/questionnaire	1	Management, HSCL, Guidance Counsellor.	Year Head, Year Heads HSCL Guidance Counsellor, Principal & Deputy Principal.	Continuous Process	VS ware, Student Records.
Incoming Students • Specific Students Targeted (JCSP & SCP) from incoming 1 st Year students identified prior to commencement of each academic year. • 5 DEIS targeted students, closely monitored	1 2	SEN Team HSCL, Year-heads, SCP and EWO.	SEN Coordinator HSCL	Liaise with Primary schools May HSCL & SEN confirm end Sept.	SCP, JCSP, Student Support Team, Senior Management

Largy College DEIS Planning: Plan to Promote Retention

Behavioural Support Intervention Pilot	1,2	Students Parents/guardians YH HSCLO SEN Principal Subject teachers	SEN teacher	Nov 2018 Nov 2018 Feb 2019 April 2019	Retracking Escape from exclusion
<ul style="list-style-type: none"> • Identify 3 at risk 3rd Year students to take part in a specific intervention programme 2018/19 • Pre-intervention profiling of students in consultation with student/parents/YH/SEN/HSCLO/Principal/subject teachers • 8 week intervention of 2 x 40 min periods per week. (one teacher for continuity) • Post intervention review and evaluation with all of the above 					

Monitoring:

- Students are monitored continuously through the VSware system and patterns are easily identified.
- Year Head intervention, HSCLO intervention, pastoral care team intervention, SCP, SEN and Guidance Counsellor interventions.
- Traffic Light system
- Lists of SCP & JCSP students circulated to staff by end of October of each academic year
- Enrolment figures

Evaluation:

- Overall retention data will be evaluated by DEIS Team at the end of each academic year incorporating baseline data that has been generated at different stages over the course of the year.

2014/2015	100%
2015/2016	100%
2016/2017	96%
2017/2018	97%
2018/2019	

DEIS Planning: Plan to promote Attendance

Summary Plan to promote ATTENDANCE

Target(s):

State in specific terms how ATTENDANCE should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. To decrease the absenteeism rate (13.30% in 2011/2012) of 8.5% in 2017/18 to 7% 2018/19 and overall to 6% by 2020/21
2. To decrease the absenteeism in TYP (16.74% in 2011/2012) from 11.6% in 2017/18 to 10% 2018/19 and to 9% by 2020/21
3. To increase the accuracy of recording of lateness and attendance on the VS WARE system
4. To further promote a welcoming atmosphere in the school and ensure that a fair and disciplined environment exists.

Actions:

State proposed measures (both existing and new) to improve ATTENDANCE. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Whole School					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<p>Student Referrals</p> <ul style="list-style-type: none"> • Year-heads monitoring attendance much more closely, unified approach. This will be promoted at Year Head meetings. • Referral of identified students by, Year Heads to HSCL, who will then track students, make phone calls, home visits, write to parents/guardians & invite students and parents to meetings re attendance. • Early identification of students with a history of poor attendance in Primary School, students at risk targeted and closely monitored. • To maintain the Pastoral Care team traffic light system to identify potential difficulties with students. This is reviewed, updated each week and placed on staffroom noticeboard. 	1,2	<p>YH,</p> <p>YH, HSCL</p> <p>SEN, HSCL</p> <p>Pastoral Care team</p>	<p>YH</p> <p>YH, HSCL</p> <p>SEN, HSCL</p> <p>Pastoral Care</p>	<p>Sept. 2018</p> <p>Sept. 2018</p> <p>Sept. 2018</p> <p>Sept. 2018</p>	<p>VSware New Referral Forms</p>

DEIS Planning: Plan to promote Attendance

Reward System <ul style="list-style-type: none"> Reward system for good attendance. A reward system for the whole school cohort and targeted students was introduced in 2018. Runs in Nov, Jan and or March Rewards include lunch vouchers and end of year school tour, paid for by the school, for the Year Group with the best attendance. Other help such as uniform costs, school trips, book rental costs and exam papers will be financed (all or in part) at the discretion of the Principal. An additional reward system for TY students will be introduced in September 2018. 	1, 2	Year Heads and Principal HSCL	HSCL Principal	Sept. 2018	Rewards Financial support
Communication <ul style="list-style-type: none"> Text messaging via VS Ware. Parents will receive a text message early in the morning if students are absent. Engage with students/parents regarding reasons for non-attendance - informed by analysis of days/classes missed Followed by HSCL & YH meetings with parents & students using new template Open VsWare to 1st Year parents including attendance tab (Nov 2018); to all parents Feb 2019 	1, 2 1,2 1,2,3	Secretary, Year Heads, Principal HSCL YH, HSCL Deputy Principal	Secretary HSCL YH, HSCL Deputy Principal	Sept.2018 From Oct 2018 Nov 2018 Nov 2018 Feb 2019	VS Ware Parents' room
Classroom					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Attendance Monitoring <ul style="list-style-type: none"> Class teachers, Year Heads monitoring attendance much more closely, unified approach. This will be promoted at staff meetings and Year Head meetings. Interpret data and relevant staff work on individual solutions 	1, 2,3	Class teachers, Year Heads HSCL, YH	HSCL, YH HSCL, Yh	Sept. 2018	Time in management meetings VSware

DEIS Planning: Plan to promote Attendance

Absence Notes					
<ul style="list-style-type: none"> Absent slips have been included in the school journal to make it easier for parents to engage with teachers and also as a record of reasons for absence. These will be carefully recorded and monitored by Year Heads, who will now include "Absent Excused" on VSware. Students who have missed a specific class are recorded and monitored by each class teacher 	1, 2,3	HSCL, Class Teacher, YH	Principal and Deputy	Sept. 2018	Absence section in journal VSware
Positive Climate					
<ul style="list-style-type: none"> Subject teachers to create a climate of inclusion and differentiate content, to promote attendance specific to their subject area. This to include displaying of students' work within classes. Management promote their vision of Largy College being a caring community and create a positive and welcoming atmosphere in the school. 	1,2,4	Class Teacher Principal	Class Teacher Principal	Sept 2018	Admin Subjet Departmental time
Targeted					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Early identification					
<ul style="list-style-type: none"> Students with a history of poor attendance in Primary School, students at risk targeted and closely monitored. HSCL and SEN visit primary schools and gather data on 6th class students and their families. 	1,	HSCL SEN	HSCL SEN	Sept. 2018	Time JCSP HSCL Homework Club Evening Study
Targeted Monitoring-SCP					
<ul style="list-style-type: none"> A list of SCP students will be compiled, and the attendance of these students will be monitored by SCP and Year Heads. A monthly analysis will be carried out by SCP and priority cases referred to HSCL. 	1,2	SCP, HSCL, Year Heads, Principal	SCP, HSCL	Sept. 2018	VSware
	1,2	HSCL	HSCL	Jan 2019	VSware

DEIS Planning: Plan to promote Attendance

<ul style="list-style-type: none"> Set up group on VSware of targeted students for monitoring and interpreting purposes 					
Pastoral Care Team <ul style="list-style-type: none"> To maintain the PCT traffic light system to identify potential difficulties with students. This is reviewed and updated each week. 	1,2,4	PCT	PCT	Sept 2018	Time PCT Meetings

Monitoring:

- Monitoring will happen weekly with the Pastoral Care team, Year Heads, HSCL and Principal/Deputy Principal
- TUSLA Returns
- SCP and HSCL monitoring of targeted students – liaising with Year Heads minimum monthly
- Attendance figures will be reviewed termly
- HSCL liaising with Principal twice weekly (Monday and Friday)

Evaluation:

- Ongoing monitoring of attendance by Year Heads, HSCL and SCP
- Attendance figures will be re-evaluated yearly and at the end of the three-year cycle school will take cognisance of results and set new targets
- VSware will keep track of attendance figures, which will inform staff and parents
- Particular focus will be on the TYP year group.

Statistics on Absenteeism Rates

<u>Year:</u>	<u>Overall:</u>	<u>TYP:</u>
2011/2012 –	13.30%	16.74%
2012/2013 –	12.45%	13.8%
2013/2014 –	11.2%	14.8%
2014/2015 –	10.74%	12%
2015/2016 –	9.8%	15%
2016/2017 –	7.0%	5%
2017/2018 –	8.5%	11.6%
2018/2019 -		

**DEIS Planning:
Plan to promote Attendance**

DEIS Planning: Plan to improve Literacy Levels

Summary Plan to improve LITERACY LEVELS

Target(s):

State in specific terms how LITERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. 97% of teaching staff use keywords in their teaching, 73% display keywords in the classroom. Teachers will actively use (and evaluate the effectiveness of their use) and display Keywords, a minimum of five, to progress learning. Key words will be clearly displayed, and repeatedly referred to, in each classroom. 100% of teaching staff will actively use key words by 2021.
2. Lary College will broaden students' experience of literacy beyond the classroom: Baseline data will be collected in Oct/Nov. 2018 on reading habits of incoming 1st years and SMART targets will be set based on these

Actions:

State proposed measures (both existing and new) to improve LITERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Whole School

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Literacy extension Programme <ul style="list-style-type: none"> JCSP "Literacy For Fun" Programme Frequent use of school library 	2	JCSP HSCL, English Dept. Literacy committee LESU	HSCL & JCSP	From 2018 Onwards 4 - 6 week period as selected by team annually	Reading for fun booklet School Library, Clones Library Parents, Students
Literacy Week	2	Whole Staff	Literacy Committee	Commencing November 2018	School Library English Department Posters Laminator Time
Purchase reading material, in a variety of formats (graphic novels, magazines etc) that will be available in Library, classrooms etc for students to read	2	LESU Dept Literacy Committee	LESU Dept	From Jan.2019	Reading materials money

DEIS Planning: Plan to improve Literacy Levels

<p>Drop Everything and Read (DEAR) – New format</p> <ul style="list-style-type: none"> Analyse NGRT and assessment results of 1st Year students (SEN), identify reading levels and approach DEAR accordingly. Differentiate for various levels of readers: whether “Independent, instructional, frustrated readers”. – SEN inform staff re same 	2	SEN team Whole Staff All Departments	SEN team Literacy Committee	November 2018 March 2019	School Library Staff Reading Folders
<p>GAME (Grab A Minute English)</p> <ul style="list-style-type: none"> All first, second and transition year students will carry a book, or other reading material, in their school bag at all times for the purpose of reading at any stage during the day where they have free time in a supervised class 	2	<i>Whole Staff</i>	<i>Literacy Committee</i>	October 2018 onwards	School Library, Staff
<p>Short Stories Initiative</p> <ul style="list-style-type: none"> Book of short stories written by Transition Year students to be published 1st Year students to write short stories, which will be given to 6th Year students to review/improve vocabulary/techniques, then returned to 1st year students 	2	<i>English Dept.</i>	<i>Literacy Committee</i>	Throughout the year.	

DEIS Planning: Plan to improve Literacy Levels

Classroom

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Keywords – “To slowly teach is a wise maxim” <ul style="list-style-type: none"> • Keyword (white)board in classrooms, so that teachers can change keywords more regularly incorporating key examination language. • Teachers use subject specific keywords in class and will actively repeat these keywords in at least one lesson per week 	1	Whole staff	Literacy Committee Subject teacher	Teachers asked in Sept. 2018, From Dec 2018	Whiteboards Flashcards
Oracy <ul style="list-style-type: none"> • Public speaking will be a prominent aspect of subject planning and extra-curricular activities. • YSI and Concern Debates promoted in school 	2	Whole staff	Literacy team Debating teacher Principal	Sept 2019 Sept. 2018	
Grammar & Spelling Check <ul style="list-style-type: none"> • Punctuation, spelling and grammar will be assessed in all written assessments in all subject house exams 	2	Whole staff	Literacy team	Dec 2018	Staff & Depart. meetings

DEIS Planning: Plan to improve Literacy Levels

Targeted

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Educational Assessment & Report Recommendations <ul style="list-style-type: none"> • NGRT assessment identifies Students with a reading age more than 2 yrs below their chronological age. • Students identified receive learning support particularly in literacy or associated literacy skills identified and appropriate plan put in place 	2	SEN Co-ordinator & SEN Team, Subject Teachers	SEN Co-ordinator	Sept. 18	Ed. Psyc. Reports. OneNote Time Admin.
Arrow Programme (8 week intensive literacy programme, one to one. <ul style="list-style-type: none"> • Identified 1st Year and EAL students 	2	SEN Dept	SEN Co-ordinator	Sept. 2018	Programme cost Staff training
Literacy in Learning Support <ul style="list-style-type: none"> • Students involved in Learning support will be taught specific spelling/reading and comprehension/ writing strategies, eg "word attack" 	2	SEN Dept	SEN Dept	Oct 2018	PDST, SESS, NBSS, JCSP strategies
Monitoring: <ul style="list-style-type: none"> • Literacy Committee meetings on a regular basis to monitor progress – minimum 1 per term. • Teacher survey on DEAR – attitudes and engagement – Nov 2018 • SEN team meetings • Literacy Committee will do a tally on number of classrooms on Key-words displayed on Key-word (white)boards (Nov/Dec) – (Mar-Apr.) 					
Evaluation: <ul style="list-style-type: none"> • Progress of each target/strategy will be assessed at Literacy Committee meeting. • Subject departments to measure effectiveness of key words, through formative and summative assessment, and report back to Literacy Committee. – by end of 2018/19 academic year • Evaluate Literacy Week – Literacy Committee • Students will have access to arrow and other literacy related learning strategies and plans to improve literacy. (Noted in student support files) • Survey 1st Year students in Nov 2018 on reading habits and by May 2019. 					

DEIS Planning: Plan to improve Numeracy Levels

Summary Plan to improve NUMERACY LEVELS

Target(s):

State in specific terms how NUMERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. 97% of teachers return test results in fraction form and ask students to convert this to percentage. However, 42% only do so sometimes, we will reduce this to 30% by May 2018, and to 20% by May 2021
2. All subject departments will meet and identify key words related to Numeracy in their subject area, by end Sept 2018, and include in Dept. Plan
3. Lary College will foster a positive numeracy experience for students in school. Incoming 1st Year students will be surveyed on attitudes to Maths in Oct 2018, and SMART targets developed from the results.
4. All students will record test results in their Journal.
5. There will be a focus on the numeracy skill "Measurement" in all subject areas. Teachers will concentrate on aspects such as units, conversions and scale.

Actions:

State proposed measures (both existing and new) to improve NUMERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Whole School					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
SSE whole school measure re mathematical concept of measurement (units, conversions, scale)	5	All staff	Numeracy Committee	Nov 2019	Whole school teaching staff
Numeracy notice board	3	Numeracy Committee	Numeracy Coordinator	From September 2018	Web articles Newspapers TY students
Maths week October (Annually)	3	Maths Dept.	Maths Dept.	November annually	Number Puzzles Maths computer games. Competitions

DEIS Planning: Plan to improve Numeracy Levels

Insert page on measurement/units in Journals	5	Numeracy Committee	Numeracy Committee Book Scheme	Sept 2019	Journals
Classroom					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Results tracking <ul style="list-style-type: none"> Teachers will get students to record test results (on page in journal) and encourage them to look at trends 	4	Teaching staff	DEIS Committee	Sept 2018 ongoing	Journals
Key Words <ul style="list-style-type: none"> Subject Departments will meet and agree Key words related to Numeracy and include in Department Plan 	2	Subject Departments	Subject Coordinators	Sept 2018	All teaching staff
Results Conversion <ul style="list-style-type: none"> Teachers will give Junior students test results in fraction form and ask them to convert to percentage. 	1	All teaching staff	DEIS Committee	Sept 2018	Journals
Targeted					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Maths for fun <ul style="list-style-type: none"> Maths for Fun encourages motivation, positive attitude, increased learning, independence, teamwork, diversity, mathematical reasoning, strategic thinking. It supports concept development in maths and improves basic maths skills. 	3	JCSP HSCL MATHS Dept. Numeracy Committee	HSCL JCSP	4 week period as selected by team annually	Maths for fun packs parents, students.
Monitoring:					
<ul style="list-style-type: none"> Engagement of students/parents in Maths for Fun Programme Monitor Numeracy Board for regular updates Monitor Journals for Maths results entered. 					
Evaluation:					
<ul style="list-style-type: none"> Evaluate students' attitude to Maths in Nov 2018 and again in 2021 – Numeracy Committee Evaluate Maths week – Numeracy Committee 					

DEIS Planning: Plan to improve Examination Attainment

Summary Plan to improve EXAMINATION ATTAINMENT

Target(s):

State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Figures for reading ages of incoming 1st years will be analysed in Sept. 2018 and SMART targets will be for students with a reading age of 2+ years below their chronological age will be set
2. To continue to provide students with the opportunity of studying subjects they have a desire/ interest/ motivation to study.
3. Largy College will increase the number of students who view homework assessments as beneficial and as a positive aid to their learning. (% in December 2018 to in Dec 2019) – New baseline data to be collected Nov 2018, which will inform % targets

Actions:

State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Whole School

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Subject Choice <ul style="list-style-type: none"> Offering students as wide a range of subject choice as possible. 	2,3	Management	Principal	Beginning of 1 st Year.	VS ware Timetabling Package
Examination Performance Review <ul style="list-style-type: none"> Whole school performance review of LC and JC results, comparing against school, DEIS and National scores 	2,3	Managemant	Principal	Sept./Oct. each year	Interview /Principal interviews re results DEIS Analytics Package PDST Tool
Implement learning strategies/programmes – Arrow Literacy, Friends First, JCSP, SEN etc.	1,2,3	SEN Department	SEN	Ongoing September/ October Onwards	Time Arrow Programme SEN/JCSP Resources

DEIS Planning: Plan to improve Examination Attainment

Recording of subject test results in journal	3	Whole staff, Students and Parents	Class teachers	From Sept. 2018	School Journal Time
Access to study skills	3	Subject teachers Management	5 th & 6 th Year Heads	From Sept. 2018	SPHE classes Year Heads Michael Bond study skills sessions

Classroom

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Homework Measures <ul style="list-style-type: none"> • Teachers to implement the practice of “2 stars and a Wish” where appropriate, when giving feedback on written homework, assessments or tests. • Each department to use a common approach to the way they mark/score tests i.e. Everyone to use %, or mark out of 100 etc. (The use of % will tie in with numeracy strategy). • Display student work as “examples of excellence” for others to learn from. • Teachers are encouraged to discern between quantity and quality when setting homework. • All teachers will adopt a common practice/strategy in assigning, correcting and the marking of homework and in the format of their constructive feedback 	4	Whole School Subject Depts School Management	Principal SSE/DEIS Committee	Sept. 2018	Whole School

DEIS Planning: Plan to improve Examination Attainment

Examination Analysis & Target Setting <ul style="list-style-type: none"> • PDST exam analysis tool to inform planning, with Subject Departments reflecting on results and evaluating student attainment (written/PDST tool) 	2,3	All Staff	Principal	Sept/Oct each year	Whole School Individual LC teachers
Targeted					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Reading Attainment <ul style="list-style-type: none"> • At end of 2nd year, test all students that were reading 2+ years below their chronological age and compare results with entrance tests. This will help evaluate target one. 	1,2,3	SEN Department	SEN	April / May 2019 Onwards	Time Arrow Programmes SEN/JCSP Resources
Increase in Higher Level Participation <ul style="list-style-type: none"> • To encourage and increase number of students at Junior Cert to take Higher Level Subjects. 	3	All Staff	Principal	Annually	All Staff Management 3 rd Year (Mar) & 6 th (Sept)Year parent Info evening
Standardised Assessment <ul style="list-style-type: none"> • Assess all in-coming students initially in March, using Edinburgh Reading test 4 and NNRIT/ CAT 4 NGRT on the assessment day • Use results to identify initial School Completion Programme students & JCSP target students. • SCP, HSCL, Year Head, S.E.N & JCSP personnel to meet to discuss results and transfer information to identify target student list -using the new SCP Intake Framework 	1	<i>SEN</i>	<i>SEN Coordinator</i>	Annually	Test Results Spread Sheet Information from Primary Schools
	1,2,3	<i>HSCL SCP SEN JCSP</i>	<i>HSCL SCP SEN JCSP</i>		
	1,2,3	<i>HSCL SCP SEN JCSP</i>	<i>HSCL SCP SEN JCSP</i>	May Prior to Entry	Time

DEIS Planning: Plan to improve Examination Attainment

6th Year Mentoring Programme	3	Mentoring team	Principal	Sept. 2018	Mentors Mentoring material Teachers' time

Monitoring:

- Formative assessment of students ongoing – minimum termly; summative assessment of students annually.
- Analysis of State Exam results annually – using PDST tool, individual meetings with Principal and LC teachers
- Analysis of State Exams Higher/Ordinary levels annually – individual meetings with Principal and LC teachers
- Analysis of incoming 1st Year test results annually and by subject teachers ongoing

Evaluation:

- Comparison of baseline data and review of aptitude test results from their entrance exams to see if students are reaching their potential – target setting and evaluation of same
- SEN department will retest a number of the Second-Year cohort with regard to their reading ages as per target 1. This will help to measure effectiveness of strategies
- Evaluation of State Exam Results

DEIS Planning: Plan to improve Educational Progression

Summary Plan to improve EDUCATIONAL PROGRESSION

Target(s):

State in specific terms how EDUCATIONAL PROGRESSION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Lary College will monitor and record the success of DEIS targeted students as they progress through their 1st year and 3rd level/work situation from 2018/2019 to 2020/2021.
2. Lary College currently has a very good educational progression rate of 76% in 2018, we will maintain this high level from September 2018 to September 2021.
3. To increase student awareness of opportunities at 3rd Level and FET.
4. To increase parental involvement in the progression process.

Actions:

State proposed measures (both existing and new) to improve EDUCATIONAL PROGRESSION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Whole School					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Career guidance <ul style="list-style-type: none"> Guidance Counsellor liaises students to offer range of career and subject choices. Individual appointments with students and parents 	1,2,3,4	Guidance Counsellor Appropriate Year Head	Career Guidance	Ongoing	Career Guidance Timetabling
Subject Choice <ul style="list-style-type: none"> School will direct students towards suitable subject choices/courses i.e. Leaving Certificate/ LCVP/ LCA. Facilitate access to Career Guidance for all students 	1,2,3	Principal Career Guidance Year Heads Programme Coordinator	Management	At the Appropriate Time	Time Career Guidance
College Awareness <ul style="list-style-type: none"> Awareness raised through dedicated careers and subject choice hub. Students given the opportunity to access updated information in relation to career and subject choices. 	1,2,3	Graduation / Awards Night Co- Ordinator. Guidance Counsellor, All teachers.	Guidance Counsellor	From Jan 2015.	Higher Options CMETB Careers information days

DEIS Planning: Plan to improve Educational Progression

Raise Profile of HEAR/DARE with students and parents. Provision of SUSE information within school.	2	Career Guidance HSCL	Guidance Counsellor	Sept –May each year	6 th Year Parents, information evening. Computer Room
CMETB Careers' exhibition (Both Parents and Students), Higher Options, HEI, Universities, ITs etc.	2,3	Senior Cycle Students Parents	Career Guidance	November	CMETB Careers Committee Educational Institutes
Formalise “one to one” interviews between students and Guidance Counsellor	1,2,3	Guidance Counsellor	Principal	Sept 2018 onwards	Interview time Timetabling

Classroom

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Guest speakers from Universities, IT, PLCs etc	2,3	<i>Senior cycle students</i>	<i>Career Guidance</i>	November/ December	Educational Institutes
Business in the Community	1,3	<i>Career Guidance HSCL</i>	<i>Career Guidance</i>	5 sessions - October to March	ABP BITC

Targeted

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Mock interviews for 5th Year students	2,3	Career Guidance Team of Interviewers inc. BOM members	Career Guidance	January 2019	Time Career Guidance Community Personnel
6th Year Parents' Information Night UCAS/CAO etc (New)	2	Career Guidance Year Head HSCL	Guidance Counsellor	Sept – Oct each year	Career Guidance Time
3rd Year Parent Information night	2,3,4	Career Guidance Programme Co- ordinator	Career Guidance Deputy Principal	Apr/May each year	Time Facilities

DEIS Planning: Plan to improve Educational Progression

Scholarships Promote 3 rd level scholarships for disadvantaged students at college <ul style="list-style-type: none"> • Ireland Fund – No mind left behind • Leo Kelly Scholarship 	2	Principal	Principal	Aug/Sept each year	Funding
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Monitoring:
State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

Data reviewed each year to analyse where students are progressing onto.
Past pupil database developed in order to assist current students with choices.
Monitor attendance at parent information evenings
Career interviews with students
Feedback from parents/students

Evaluation:
State how impact of actions on EDUCATIONAL PROGRESSION will be evaluated at the end of the three years
State how progress will be measured, using baseline and targets as guide

Compare Data to National Averages.

Educational Progression 2018			Educational Progression 2017		
Total number of students	59		Total number of students:	72	
University	14	24%	University	25	35%
IT	8	13%	IT	18	25%
PLC	16	27%	PLC	13	18%
Apprenticeships	7	12%	Apprenticeship	1	1%
Other (Employment/Year out)	14	24%	Employment	5	7%
			Year Out	10	14%

DEIS Planning: Plan to promote Partnership with Parents

Summary Plan to promote PARTNERSHIP WITH PARENTS

Target(s):

State in specific terms how PARTNERSHIP WITH PARENTS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Largy College will upgrade, define and promote the Parent Room, raising awareness of the facility. Baseline data to be collected Nov 2018 and SMART targets set
2. To actively promote the co-operation of home and school in the education of students.
3. To maintain our strong links with parents and encourage parental input.
4. To actively pursue measures that brings home and school together.
5. Maintain strong communication links with parents..

Actions:

State proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Whole School

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Parents' Room <ul style="list-style-type: none"> Define the role and function of the Parent's room in the school. Upgrade of facilities in the room Information regarding Parent's room disseminated to parents via school website and App./Newsletter etc 	1,2,3,4,5	<i>Management HSCL</i>	<i>Principal HSCL</i>	2018/19 and further as required	Parents' Room Furniture Noticeboards etc Website Newsletter etc
To manage and distribute a school Newsletter to all parents at least twice per year	2,3,4,5	<i>Newsletter Coord</i>	<i>Principal, Newsletter Coord.</i>	Twice Yearly	Newsletter Colour Printer
Parent Events <ul style="list-style-type: none"> BBQ for 1st Year Parents – Sept Christmas coffee morning – Dec Information nights 	2,3,4	<i>HSCL Principal & Deputy Guidance SEN, staff</i>	<i>Principal C. Goff HSCL</i>	Annually	Parents' Room School Text Service Website school

DEIS Planning: Plan to promote Partnership with Parents

To develop new school website	2,3,4,5	Website team	Principal	Begin process Oct 2018	Finance
Classroom					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Weekly monitoring of Journals by Year Heads.	2,3,4	All Year Heads	Management	Ongoing	Year Head Journals Time
To increase teacher/parent communication in the student journal and by telephone and in-school meetings	2,3,4	All teachers	Management	Ongoing	Journal Time
Regular communication between School and Parents via: School website, Schools texts, VS ware, HSCL service, Parent Teacher meetings and newsletter.	2,3,4	Management HSCL Year Heads	Management	Continuous	Management HSCL Year Heads Time
HSCL home visits: <ol style="list-style-type: none"> 1. Where problems arise in attendance and application. 2. Families of Targeted students. 3. Extra support may be beneficial. 4. Running of Additional Programmes. E.g. Reading for Fun. 	2,3,4	HSCL	HSCL	Continuous	HSCL
Parent teacher meetings. <ul style="list-style-type: none"> • Year-head contact and HSCL visits for parents unable to attend. • Data on attendance recorded. 	2,3,4	All Staff	Management HSCL	One per year group at appropriate time in the academic calendar. Two for 3 rd and 6 th Years.	All Staff

DEIS Planning: Plan to promote Partnership with Parents

Targeted					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Courses for parents (community education) Dependent on demand and resources.	2,3,4,	HSCL, CMETB Adult Education Provisions	HSCL	Ongoing Courses where suitable and appropriate	HSCL, CMETB, School Facilities.
English for speakers of other languages	2,3,4,	HSCL CMETB Adult Ed.	HSCL	Ongoing promotion	CMETB Adult Ed School facilities Tutors

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

Parental co-operation – record keeping of parental visits

Record of attendance to PTM's and other meetings/courses – reported on by HSCL to each YH and to Principal following PT meetings

Parent/teacher communication will increase; see teacher, Year Head and school personnel record of phone calls, letters home, meetings with parents. Monitored in 'A' post/Year Head meetings

Evaluation:

State how impact of actions on PARTNERSHIP WITH PARENTS will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

Survey Parents to become aware of their attitudes towards the school – April 2019

Parents' Association meetings

A newly developed School Website, modern & up to date will be widely used by parents and students

Journals will be used by students, teachers and parents as a key tool for communication

VShare will be opened up to all parents with access including attendance, timetable and school reports by the end of 2018/2019 academic year

Parents will meet with school personnel in the parents' room

DEIS Planning: Plan to promote Partnership with Others

Summary Plan to promote PARTNERSHIP WITH OTHERS

Target(s):

State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. To actively promote co-operation of school and community organisations in the education of students.
2. To encourage community groups to share their experience with the school.
3. To strengthen links already in existence.

Actions:

State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Whole School					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Drop Everything and Read, One book – One Class (in conjunction with Co. Monaghan library's initiative "Monaghan One Book One County" Book box/ class mini-library in every classroom.	2 & 3	<i>Whole staff, Literacy Committee</i>	<i>Literacy Committee Principal</i>	Ongoing	Clones Library, School Library, Reading material,
JPC & Gardaí - issues related to good community relations, E.g. Substance abuse, social media, fireworks, bullying, binge drinking etc. "Don't pour your dreams away" talk – Sept for JC results Garda Juvenile liaison officer	1,2,3	<i>HSCL, JPC TY Year Head. HSCL</i>	<i>Principal Programme Co-Ordinator</i>	At appropriate times throughout the academic year.	School Facilities.
Clones Family Resource Centre – family health issues, mental health etc.	1,2,3	<i>YSI Coordinator HSCL, Family Resource Centre, Programme Co-Ordinator.</i>	<i>HSCL</i>	At appropriate times throughout the academic year.	School Facilities.
Primary school links – common interests, active co-operation and sharing information, sharing coaching skills with our GAA team	1,2,3	<i>Principal, HSCL, SEN</i>	<i>Principal,</i>	<i>Apr/May each academic year</i>	<i>Time</i>
Primary School GAA Programme	1,2,3	<i>PE Dept.</i>	<i>PE Dept.</i>	<i>November.</i>	<i>Time</i>

DEIS Planning: Plan to promote Partnership with Others

Classroom					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Clones Town projects group of TY students are on the Clones youth council working on community based projects	1,2,3	Programme Coordinator and HSCL	Programme Coordinator	Sept. 2018 ongoing	Time
Monaghan County Council – various projects eg. Comhairle na nOg. TY's are approached to attend various events throughout the year	1,2,3	Programme Coordinator and HSCL	Programme Coordinator	Sept 2018 ongoing	Time
Road Safety Awareness Programme in Transition Year in collaboration with Rally School Ireland and Road Safety Ireland	1,2,3	Principal	Principal	From Sept 2018	Time Busses
Refugee Resettlement Programme	1,2	HSCL Principal	Principal HSCL	Ongoing, in particular Sept.2018	Time HCIL Coordinator Training
Targeted					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
“Business in the Community”	1,2,3	Guidance HSCL	Career Guidance	October/ March	ABP BITC
Create a Database of links with Community	1,2,3	All staff	HSCL	Ongoing	Time
Meitheal	1,2,3	Pastoral Care Committee	HSCL	As required	Meitheal training
Clones Charity groups – St Vincent de Paul and Concern – invite guest speakers into the school	1,2,3	Pastoral Care Committee	Pastoral Care Committee	At appropriate times throughout the academic year.	School Facilities.
Monitoring: <ul style="list-style-type: none"> • Consultation with outside agencies on a regular basis. • Consultation with Parents' Association on a regular basis through Principal, HSCL and Parent Reps on the Board of Management. 					

DEIS Planning: Plan to promote Partnership with Others

Evaluation:

- Survey agencies, parents and students that have been involved with outside agencies – Oct 2019

**DEIS Planning:
Plan to promote Collaboration**

Learning & Teaching - Collaboration

Summary Plan to promote Teaching & Learning - Collaboration

Target(s):

State in specific terms how TEACHING & LEARNING - COLLABORATION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. All Subject Departments will put Subject Plans and analysis of results on digital shared platform – OneNote – by end September 2018
2. All teaching staff will put 1st Year resources on digital shared platform – OneNote – by June 2019
3. Management will put management documents e.g. Know Your School, Policies, Health & Safety audits, CAT4/other standardised assessments on digital shared platform- OneNote – by June 2019
4. Where practicable, all Subject Departments will collaborate in the setting and correcting of Christmas and Summer tests – by June 2020
5. All subject Department will share meeting minutes on digital shared platform – OneNote – by June 2019
6. Management will develop a shared calendar – by June 2020
7. Professional development of staff in subject area and wider professional practice to support the school community

Actions:

State proposed measures (both existing and new) to improve Teaching & Learning - Collaboration. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Whole School

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Management will facilitate training in the use of OneNote	1,2,3,5,6,7	Management	Principal	Sept. 2018	Hardware Training
Facilitate Subject Department Meetings	1,2,3,4,5	Management	Principal	Sept. 2018	
Purchase hardware,- laptops, projectors etc	1,2,3,5,6	Management	Principal	Sept. 2018 – Sept. 2021	Finance

DEIS Planning: Plan to promote Collaboration

Share Meeting Minutes	5	Subject Departments	IT working Group	Sept./Oct. 2018	
To develop the Management Structure/'Posts of Responsibility' in the School		Principal	Principal	Ongoing	Meeting with Posts of Responsibility Group & with Post Holders & Principal
To develop 'Year Head' Roles & Responsibility Document		Principal	Principal	Ongoing	Meeting with Posts of Responsibility Group & with Post Holders & Principal
To clarify Discipline Procedure		Principal, Deputy Principal & Year Heads	Principal	Ongoing	Meeting with Posts of Responsibility Group & with Post Holders & Principal
Classroom					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Digital Leaders Training	1,2,3,5,6	CMETB	Principal	Ongoing	Training
Subject Specific CPD <ul style="list-style-type: none"> Facilitate CPD for all staff in subject reform through JCT and NCCA 	7				
Targeted					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Specific CPD <ul style="list-style-type: none"> Identify and put in place the necessary CPD to wider pastoral supports for staff. E.g. Friends for Life, ASSIST, First Aid, 	7	Whole staff	Principal		

DEIS Planning: Plan to promote Collaboration

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

The measures will be closely monitored and reviewed termly

Evaluation:

State how impact of actions on Teaching & Learning - Collaboration will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

Evident on OneNote – list all items to be placed on OneNote and timelines